



# Stratford-upon-Avon Grammar School for Girls

A Specialist College for Language and Science

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Headteacher  
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Dear Parents

I am delighted to be able to send you a copy of the Inspection Report from our recent Ofsted inspection – and even more delighted that the outcome of the inspection was outstanding!

The governors, the staff and I are all very pleased that the inspectors were able to see and endorse what we know to be the truth about Shottery: it is an excellent school – happy, purposeful and with outstanding outcomes for all individuals. The opening sentence of the report gets to the heart of the caring ethos: “This is an extremely inclusive, caring and supportive school”. The academic side of the school is recognised to be excellent: attainment is described as “consistently high across the school”, and “students benefit from a wide curriculum and an excellent programme of extra-curricular activities, clubs and events”. Furthermore, “students’ personal and social development are outstanding, as is the care, guidance and support they receive”. Teaching is described as “good, and frequently outstanding” and relationships between students and adults are described as excellent. There are accolades for the girls themselves, too: they “are enthusiastic, highly motivated and determined to do well in everything they do” and they “make an outstanding contribution to the school and local community”. “The school is very well led,” says the report, and particular mention is made of the impact of our dual specialist status in languages and science and our international perspective.

The process of inspection was very open and transparent in this new pilot Section 8 framework, and, as Headteacher, I was involved in team discussions with the inspectors. The action points that were framed – identifying ways in which we might improve further – therefore reflect key areas already in our current development plan: developing teaching further to engage, stretch and challenge all students; and developing formative marking further to make more explicit to students what they need to do to improve their work. We look forward to taking these development areas further over the coming months and years.

I would like to take this opportunity to thank you for your support: the responses to the parental questionnaires were overwhelmingly positive; and the girls were fantastic ambassadors – as always!

Yours sincerely

Kate Barnett  
Headteacher

